

MAINE DEPARTMENT OF EDUCATION

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Appleton Village School

SAU: Appleton School Department

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School: Appleton Village School SAU: Appleton School Department

Grade: 03



Reading Assessment Data Number of Tested Students Not Tested First Year General Alternate LEP **Assessment** Students 18 16 0

						3						
					Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
	2009-2010	18	18	100	78	78	73	28	50	11	11	Т
All Students	2010-2011	16	16	100	69	69	70	<1	69	13	19	
F d.	2009-2010	7	7	100			76					Γ
Female	2010-2011	7	7	100			74					
Male	2009-2010	11	11	100	64	64	69	27	36	18	18	Ī
Wale	2010-2011	9	9	100			66					
Caucasian/White	2009-2010	18	18	100	78	78	74	28	50	11	11	Ī
Caucasian/vvnite	2010-2011	15	15	100	67	67	71	<1	67	13	20	
African American/Black	2009-2010	0	0				46					Ī
Affican Affiencan/Black	2010-2011	1	1	100			43					
Historia	2009-2010	0	0				58					Ī
Hispanic	2010-2011	0	0				60					
Asian or Pacific Islander	2009-2010	0	0				71					Ī
Asian of Pacific Islander	2010-2011	0	0				69					
American Indian or Native Alaskan	2009-2010	0	0				66					
American mulan or native Alaskan	2010-2011	0	0				67					
Economically Disadvantaged	2009-2010	4	4	100			62					Ī
Economically Disadvantaged	2010-2011	4	4	100			58					
Migrant	2009-2010	0	0									
wigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	5	5	100			38					
Otauchie with Disabilities	2010-2011	1	1	100			34					
Limited English Proficient	2009-2010	0	0				45					
Limited English Froncient	2010-2011	0	0				39					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Appleton Village School SAU: Appleton School Department

Grade: 04



Reading Assessment Data Number of Tested Students Not Tested First Year General Alternate LEP **Assessment** Students 18 18 0

					Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	N
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
All Charlents	2009-2010	18	18	100	67	67	67	11	56	17	17	Г
All Students	2010-2011	19	18	95	56	56	67	17	39	33	11	Ī
Female	2009-2010	11	11	100	55	55	71	18	36	27	18	
remale	2010-2011	8	8	100			72					
Male	2009-2010	7	7	100			63					Ī
Wale	2010-2011	11	10	91	40	40	63	10	30	50	10	
Caucasian/White	2009-2010	18	18	100	67	67	68	11	56	17	17	Ī
Caucasian/winte	2010-2011	19	18	95	56	56	68	17	39	33	11	
African American/Black	2009-2010	0	0				43					Ī
Allicali Allielicali/Diack	2010-2011	0	0				40					
Hispanic	2009-2010	0	0				59					Ī
Пізрапіс	2010-2011	0	0				54					
Asian or Pacific Islander	2009-2010	0	0				71					
Asian or Facilic Islandel	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				64					
American indian of mative Alaskan	2010-2011	0	0				62					
Economically Disadvantaged	2009-2010	8	8	100			56					
	2010-2011	6	5	83			56					
Migrant	2009-2010	0	0									
wiigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100			34					
Ottudents with Disabilities	2010-2011	6	6	100			29					
Limited English Proficient	2009-2010	0	0				46					
Limited English Frontient	2010-2011	0	0				43					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Appleton Village School **SAU:** Appleton School Department

Grade: 05



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achiever	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	18	18	100	78	78	72	6	72	17	6	18	0	
0040 0044	4.0	40	400	70	70	70	_	-,	_	40	40	_	0

					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Nu
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	(As
<u> </u>	2009-2010	18	18	100	78	78	72	6	72	17	6	т
All Students	2010-2011	19	19	100	79	79	70	5	74	5	16	
	2009-2010	4	4	100			78					Т
Female	2010-2011	12	12	100	67	67	75	8	58	8	25	
	2009-2010	14	14	100	79	79	67	7	71	14	7	
Male	2010-2011	7	7	100			66					
	2009-2010	18	18	100	78	78	73	6	72	17	6	1
Caucasian/White	2010-2011	19	19	100	79	79	71	5	74	5	16	
ACC Acc Constitution	2009-2010	0	0				57					1
African American/Black	2010-2011	0	0				48					
Hieronia	2009-2010	0	0				70					1
Hispanic	2010-2011	0	0				65					
Asian or Pacific Islander	2009-2010	0	0				73					Ī
Asian of Facilic Islander	2010-2011	0	0				68					
American Indian or Native Alaskan	2009-2010	0	0				62					
American indian of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	9	9	100			62					
	2010-2011	8	8	100			60					
Migrant	2009-2010	0	0									
	2010-2011	0	0									
Students with Disabilities	2009-2010	4	4	100			36					
	2010-2011	3	3	100			34					
Limited English Proficient	2009-2010	0	0				49					
Emilion English Frontisch	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Appleton Village School **SAU:** Appleton School Department

Grade: 06



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	10	10	100	90	90	68	40	50	10	<1	10	0	
2040 2044	40	40	400	07	67	70	47		20	44	40	0	

					I CICCIII OI O	iddellis at Leve	SI O OI LCVCI T	I CICCIII OI	otaaciits at L	Lacii Acilic ve	HIGHT ECVEL	
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	,
	2009-2010	10	10	100	90	90	68	40	50	10	<1	T
All Students	2010-2011	18	18	100	67	67	72	17	50	22	11	İ
F. web	2009-2010	5	5	100			74					Ī
Female	2010-2011	4	4	100			76					Ì
Mala	2009-2010	5	5	100			63					Ī
Male	2010-2011	14	14	100	57	57	68	14	43	29	14	
Course in Milette	2009-2010	9	9	100			69					Ī
Caucasian/White	2010-2011	18	18	100	67	67	73	17	50	22	11	ı
African American/Disele	2009-2010	1	1	100			47					Ī
African American/Black	2010-2011	0	0				52					
Hieronia	2009-2010	0	0				62					Ī
Hispanic	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				70					Ī
Asian of Facilic Islander	2010-2011	0	0				67					
American Indian or Native Alaskan	2009-2010	0	0				56					Ī
American mulan of Native Alaskan	2010-2011	0	0				65					
Economically Disadvantaged	2009-2010	2	2	100			56					Ī
	2010-2011	11	11	100	64	64	60	9	55	18	18	
Migrant	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			29					Ī
Students with Disabilities	2010-2011	4	4	100			33					
Limited English Proficient	2009-2010	1	1	100			44					Ī
Limited Litylian Frontient	2010-2011	0	0				46					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Appleton Village School **SAU:** Appleton School Department

Grade: 07



					Reading								
				Percent of St	udents at Leve	l 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tostad
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	19	19	100	95	95	69	21	74	5	<1	19	0	
2040 2044	44	44	400	00	00	00	07	rr -	40	-4	44	0	0

	Year	Students	Students	Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group				School								
All Students	2009-2010	19	19	100	95	95	69	21	74	5	<1	L
	2010-2011	11	11	100	82	82	66	27	55	18	<1	
Female	2009-2010	13	13	100	100	100	76	23	77	<1	<1	
	2010-2011	6	6	100			73					
Male	2009-2010	6	6	100			62					
IVICIO	2010-2011	5	5	100			59					
Caucasian/White	2009-2010	19	19	100	95	95	69	21	74	5	<1	
Caucasian/winte	2010-2011	10	10	100	80	80	67	30	50	20	<1	
African American/Black	2009-2010	0	0				53					
Amcan American/Diack	2010-2011	1	1	100			43					
Hispanic	2009-2010	0	0				60					
Пізрапіс	2010-2011	0	0				52					
Asian or Pacific Islander	2009-2010	0	0				77					
- Total of Facility foldings	2010-2011	0	0				64					
American Indian or Native Alaskan	2009-2010	0	0				56					
	2010-2011	0	0				61					
Economically Disadvantaged	2009-2010	9	9	100			57					
Economically Disadvantaged	2010-2011	3	3	100			52					
Migrant	2009-2010	0	0									
iviigrant	2010-2011	0	0									
Students with Disabilities	2009-2010	1	1	100			28					
Students with Disabilities	2010-2011	1	1	100			25					
Limited English Proficient	2009-2010	0	0				44					
Litting English Floridicit	2010-2011	1	1	100			40					

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School: Appleton Village School **SAU:** Appleton School Department

Grade: 08



					Reading								
				Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students	Not Tested
School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate	First Year LEP Students
2009-2010	12	12	100	42	42	68	17	25	42	17	12	0	
2040 2044	04	24	400	00	00	70	4.4	74	4.4	-11	24	0	0

	School Year	Enrolled Students	of Tested Students	Students Tested in	School	SAU	State	Level 4	Level 3	Level 2	Level 1	A
Group				School								
All Students	2009-2010	12	12	100	42	42	68	17	25	42	17	
	2010-2011	21	21	100	86	86	72	14	71	14	<1	
Female	2009-2010	6	6	100			76					
- Citiale	2010-2011	15	15	100	80	80	78	20	60	20	<1	
Male	2009-2010	6	6	100			61					
Iviaic	2010-2011	6	6	100			68					
Caucasian/White	2009-2010	9	9	100			69					
Caucasian/winte	2010-2011	21	21	100	86	86	73	14	71	14	<1	
African American/Black	2009-2010	3	3	100			50					
Amenican/black	2010-2011	0	0				52					
Lionania	2009-2010	0	0				57					Ī
Hispanic	2010-2011	0	0				67					
Asian or Pacific Islander	2009-2010	0	0				76					Ī
Asian or Facilic Islander	2010-2011	0	0				84					
American Indian or Native Alaskan	2009-2010	0	0				50					Ī
American indian of Native Alaskan	2010-2011	0	0				67					
Foonomically Dipadventaged	2009-2010	7	7	100			56					
Economically Disadvantaged	2010-2011	11	11	100	82	82	61	18	64	18	<1	
Migrant	2009-2010	0	0									Ī
Migrant	2010-2011	0	0									
Students with Disabilities	2009-2010	2	2	100			26					Ī
Students with Disabilities	2010-2011	2	2	100			32					
Limited English Proficient	2009-2010	1	1	100			43					
Limited Litylian Frontierit	2010-2011	0	0				49					

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School: Appleton Village School **SAU:** Appleton School Department

Grade: 03



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
Schoo Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-20	10 18	18	100	67	67	62	11	56	28	6	18	0
0040.00	44	40	400			0.4	.4		0.5	0.5		

	i cui	Students	Students	School	School	SAU	State	Level 4	Level 3	Level 2	Lever
Group											
All Students	2009-2010	18	18	100	67	67	62	11	56	28	6
All Ottudents	2010-2011	16	16	100	50	50	61	<1	50	25	25
Female	2009-2010	7	7	100			61				
i emale	2010-2011	7	7	100			59				
Male	2009-2010	11	11	100	64	64	63	<1	64	36	<1
Wale	2010-2011	9	9	100			64				
Caucasian/White	2009-2010	18	18	100	67	67	63	11	56	28	6
Caucasiai / vviille	2010-2011	15	15	100	53	53	63	<1	53	27	20
African American/Black	2009-2010	0	0				31				
Allican Alliencan/Diack	2010-2011	1	1	100			30				
Hispanic	2009-2010	0	0				52				
Tilspanic	2010-2011	0	0				49				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian of a delite islander	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				54				
	2010-2011	0	0				59				
Economically Disadvantaged	2009-2010	4	4	100			50				
	2010-2011	4	4	100			49				
Migrant	2009-2010	0	0								
wiigiani	2010-2011	0	0								
Students with Disabilities	2009-2010	5	5	100			33				
Otadonio With Disabilities	2010-2011	1	1	100			35				
Limited English Proficient	2009-2010	0	0				35				
Limited English Frontient	2010-2011	0	0				29				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Appleton Village School **SAU:** Appleton School Department

Grade: 04



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	18	18	100	67	67	62	22	44	17	17	17	1
0040 0044									2.2			

				Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1
Group											
All Students	2009-2010	18	18	100	67	67	62	22	44	17	17
All Students	2010-2011	19	18	95	56	56	60	6	50	39	6
Female	2009-2010	11	11	100	64	64	62	18	45	18	18
i emale	2010-2011	8	8	100			60				
Male	2009-2010	7	7	100			63				
ividie	2010-2011	11	10	91	50	50	61	<1	50	50	<1
Caucasian/White	2009-2010	18	18	100	67	67	63	22	44	17	17
Caucasian/winte	2010-2011	19	18	95	56	56	61	6	50	39	6
African American/Black	2009-2010	0	0				36				
Amcan American/Black	2010-2011	0	0				31				
Hispanic	2009-2010	0	0				45				
Tilopatiic	2010-2011	0	0				48				
Asian or Pacific Islander	2009-2010	0	0				65				
Asian or Facilic Islandel	2010-2011	0	0				64				
American Indian or Native Alaskan	2009-2010	0	0				49				
American indian of Native Alaskan	2010-2011	0	0				56				
Economically Disadvantaged	2009-2010	8	8	100			50				
LCOHOTHICAIIY DISACVAINAGEC	2010-2011	6	5	83			48				
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	4	4	100			36				
Otadonio With Disabilities	2010-2011	6	6	100			31				
Limited English Proficient	2009-2010	0	0				38				
Limited English Frontient	2010-2011	0	0				35				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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School: Appleton Village School **SAU:** Appleton School Department

Grade: 05



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	18	18	100	50	50	64	22	28	33	17	18	0
2010 2011	40	10	100	74	7/	61	11	62	5	21	10	0

	Year	Students	Students	Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group				0011001								
All Students	2009-2010	18	18	100	50	50	64	22	28	33	17	_
All Students	2010-2011	19	19	100	74	74	61	11	63	5	21	
Female	2009-2010	4	4	100			64					
1 emale	2010-2011	12	12	100	58	58	61	8	50	8	33	1
Male	2009-2010	14	14	100	50	50	64	21	29	43	7	
iviale	2010-2011	7	7	100			61					ı
Caucasian/White	2009-2010	18	18	100	50	50	65	22	28	33	17	
Caucasian/winte	2010-2011	19	19	100	74	74	62	11	63	5	21	1
African American/Black	2009-2010	0	0				37					
Amcan American/Diack	2010-2011	0	0				32					ı
Hispanic	2009-2010	0	0				55					
Пізрапіс	2010-2011	0	0				48					ı
Asian or Pacific Islander	2009-2010	0	0				67					
Asian or Facilic Islander	2010-2011	0	0				59					1
American Indian or Native Alaskan	2009-2010	0	0				54					
American indian of Native Alaskan	2010-2011	0	0				60					l
Economically Disadvantaged	2009-2010	9	9	100			51					
	2010-2011	8	8	100			47					ı
Migrant	2009-2010	0	0									
iviigrant	2010-2011	0	0									ı
Students with Disabilities	2009-2010	4	4	100			34					
Otauento with Dioabilities	2010-2011	3	3	100			30					ı
Limited English Proficient	2009-2010	0	0				38					
Limited Linguisti Fionicient	2010-2011	0	0				34					ı

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Appleton Village School **SAU:** Appleton School Department

Grade: 06



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	10	10	100	60	60	63	50	10	30	10	10	0
2010 2011	40	10	100	61	61	64	22	20	20	11	40	0

Group											
All Students	2009-2010	10	10	100	60	60	63	50	10	30	10
All olddenis	2010-2011	18	18	100	61	61	64	33	28	28	11
Female	2009-2010	5	5	100			62				
i emale	2010-2011	4	4	100			63				
Male	2009-2010	5	5	100			63				
Wale	2010-2011	14	14	100	64	64	64	36	29	21	14
Caucasian/White	2009-2010	9	9	100			64				
Caucasian Winte	2010-2011	18	18	100	61	61	65	33	28	28	11
African American/Black	2009-2010	1	1	100			40				
Amenican/black	2010-2011	0	0				36				
Hispanic	2009-2010	0	0				49				
Порапіс	2010-2011	0	0				57				
Asian or Pacific Islander	2009-2010	0	0				68				
Asian of Facilic Islander	2010-2011	0	0				66				
American Indian or Native Alaskan	2009-2010	0	0				50				
American indian of Native Alaskan	2010-2011	0	0				60				
Economically Disadvantaged	2009-2010	2	2	100			49				
Economically Disadvantaged	2010-2011	11	11	100	55	55	50	18	36	36	9
Migrant	2009-2010	0	0								
Migrant	2010-2011	0	0								
Students with Disabilities	2009-2010	1	1	100			29				
Oludonia Willi Disabililica	2010-2011	4	4	100			28				
Limited English Proficient	2009-2010	1	1	100			36				
Limited English Frontient	2010-2011	0	0				39				

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

Male

Hispanic

Migrant

Caucasian/White

African American/Black

Asian or Pacific Islander

American Indian or Native Alaskan

Economically Disadvantaged

Students with Disabilities

Limited English Proficient

All Students



School: Appleton Village School **SAU:** Appleton School Department

Grade: 07



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	19	19	100	84	84	60	16	68	5	11	19	0
2010-2011	11	11	100	73	73	58	36	36	18	9	11	0

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

2009-2010

2010-2011

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Appleton Village School **SAU:** Appleton School Department

Grade: 08



				Ma	themati	cs Asse	ssmen	t Data				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2009-2010	12	12	100	42	42	60	8	33	33	25	12	0
2010 2011	24	21	100	57	57	50	10	10	10	24	24	0

	School Year	Enrolled Students	of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	
Group				0011001								
All Students	2009-2010	12	12	100	42	42	60	8	33	33	25	
All Students	2010-2011	21	21	100	57	57	59	10	48	19	24	
Female	2009-2010	6	6	100			60					
- emale	2010-2011	15	15	100	53	53	58	7	47	13	33	ı
Male	2009-2010	6	6	100			59					ı
iviale	2010-2011	6	6	100			60					ı
Caucasian/White	2009-2010	9	9	100			60					
	2010-2011	21	21	100	57	57	60	10	48	19	24	ı
African American/Black	2009-2010	3	3	100			34					
AIIICAII AIIICIICAII/DIACK	2010-2011	0	0				32					ı
Hispanic	2009-2010	0	0				48					
Парапіс	2010-2011	0	0				49					ı
Asian or Pacific Islander	2009-2010	0	0				68					ı
Asian or i acinic islander	2010-2011	0	0				71					ı
American Indian or Native Alaskan	2009-2010	0	0				46					
American mulan of Native Alaskan	2010-2011	0	0				52					ı
Economically Disadvantaged	2009-2010	7	7	100			45					
	2010-2011	11	11	100	45	45	44	<1	45	27	27	ı
Migrant	2009-2010	0	0									ı
wiigi ant	2010-2011	0	0									ı
Students with Disabilities	2009-2010	2	2	100			21					
Cladorilo Willi Diodoliililos	2010-2011	2	2	100			22					ı
Limited English Proficient	2009-2010	1	1	100			29					ı
Limited English i Tollelent	2010-2011	0	0				32					

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group



School: Appleton Village School **SAU:** Appleton School Department

Grade: 05



				,	Science	Assess	ment D)ata				
			Percent of	Percent of St	udents at Leve	el 3 or Level 4	Percent of S	Students at E	ach Achieve	ment Level*	Number of Te	sted Students
School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
2010-2011	19	19	100	63	63	64	5	58	16	21	19	0

All Students											
	2010-2011	19	19	100	63	63	64	5	58	16	21
Female											
- Citiale	2010-2011	12	12	100	58	58	64	8	50	8	33
Male											
- Walc	2010-2011	7	7	100			65				
Caucasian/White											
	2010-2011	19	19	100	63	63	66	5	58	16	21
African American/Black											
Allican Antendan/Black	2010-2011	0	0				32				
Hispanic											
	2010-2011	0	0				50				
Asian or Pacific Islander											
Asian of Facility Islander	2010-2011	0	0				68				
American Indian or Native Alaskan											
	2010-2011	0	0				58				
Economically Disadvantaged											
	2010-2011	10	10	100	60	60	53	10	50	20	20
Migrant											
- wilgrant	2010-2011	0	0								
Students with Disabilities											
- Castallo Hill Bloddingo	2010-2011	3	3	100			36				
Limited English Proficient											
	2010-2011	0	0				36				
NOTE: Some achievement level resu	Its have been lef	ft hlank herause	fewer than 10 str	idents were tested							

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

Group

Female

All Students



School: Appleton Village School **SAU:** Appleton School Department

Grade: 08



					•	Science	Assess	ment C)ata				
		Number of	Neurobou	Percent of	Percent of St	udents at Leve	l 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
•													
•	2010-2011	20	20	100	70	70	71	15	55	20	10	20	0

2010-2011 Male 2010-2011 Caucasian/White 2010-2011 African American/Black 2010-2011 Hispanic 2010-2011 Asian or Pacific Islander 2010-2011 American Indian or Native Alaskan 2010-2011 Economically Disadvantaged 2010-2011 Migrant 2010-2011 Students with Disabilities 2010-2011 Limited English Proficient 2010-2011

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Appleton Village School **SAU:** Appleton School Department

Grade: 3-8



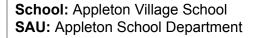
DEPARTMENT OF EDUCATION

													DEPAR	RTMENT OF E	EDUCATION
							Accou	ntabilit	ty Data	à					
		Reading					Mathematics					Additional Academic Indicator			
	Percer	nt Tested 1 95%	Target:	Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	00	E: 98	E: 99	77	E: 73	E: 69	E: 98	E: 98	E: 99	67	E: 69	E: 61	95	95	95
	99	M: 100	M: 99		M: 80	M: 70	99	M: 100	M: 99		M: 65	M: 61			
Courseign MMhite	99	E: 98	E: 99	77	E: 73	E: 70	99	E: 98	E: 99	68	E: 69	E: 62			
Caucasian/White	99	M: 100	M: 99		M: 80	M: 71	99	M: 100	M: 99		M: 67	M: 61			
African American/Black	*	E: *	E: 95	*	E: *	E: 44	*	E: *	E: 99	. *	E: *	E: 33			
		M: *	M: 96		M: *	M: 50		M: *	M: 99		M: *	M: 34			
Hispanic	*	E: *	E: * E: 97	*	E: *	E: 59	*	E: *	E: 99	*	E: *	E: 49			
		M: *	M: 97		M: *	M: 62		M: *	M: 99		M: *	M: 51			
Asian or Pacific Islander *	*	E: *	E: 97	. *	E: *	E: 67	*	E: *	E: 99	. *	E: *	E: 62			
		M: *	M: 98		M: *	M: 71		M: *	M: 99		M: *	M: 66			
American Indian or Native Alaskan	*	E: *	E: 99	. *	E: *	E: 65	*	E: *	E: 99	*	E: *	E: 61			
		M: *	M: 98		M: *	M: 68		M: *	M: 98		M: *	M: 58			
Economically Disadvantaged	98	E: *	E: 99	74	E: *	E: 58	98	E: *	E: 99	53	E: *	E: 48			
		M: *	M: 99		M: 75	M: 58	90	M: *	M: 99		M: 50	M: 47			
Students with Disabilities	*	E: *	E: 98	. *	E: *	E: 33	*	E: *	E: 98	. *	E: *	E: 32			
		M: *	M: 98		M: *	M: 30		M: *	M: 98		M: *	M: 24			
Limited English Proficient	*	E: *	E: 92	*	E: *	E: 43	*	E: *	E: 99	. *	E: *	E: 34			
		M: *	M: 92		M: *	M: 45		M: *	M: 99		M: *	M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card Maine Teacher Quality Data





	Part I: Professional Qualifications							
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D		
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	9	1	8	0	0	0		

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers				
	School Aggregate				
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0				

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.